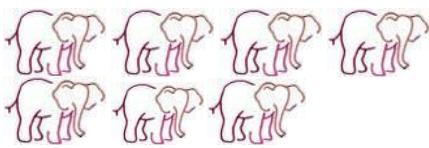
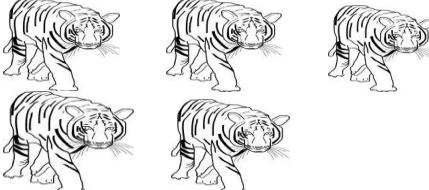
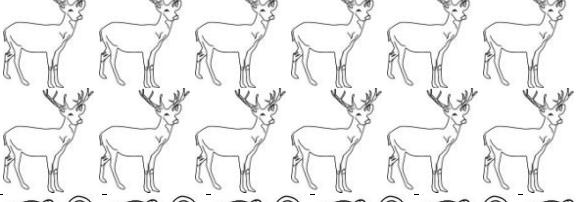
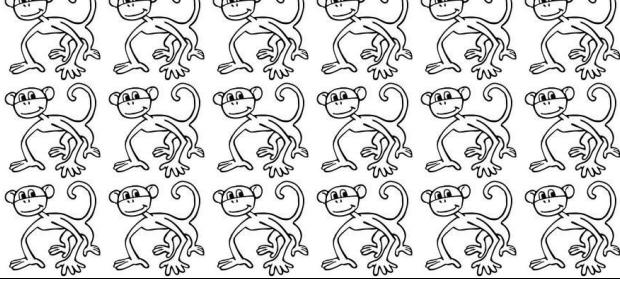


Competency : Formation of Numbers

Ajay made a record of his favourite animals he saw in the zoo. Make a tally chart and answer the following questions

Animals	Tally marks	Numbers
		
		
		
		
a. How many animals did Ajay see altogether?		<input type="text"/>
b. Which animal is least in number?		<input type="text"/>
c. Which animal is maximum in number?		<input type="text"/>

Teacher's Sign _____

Parents Sign _____

Topic: Smart Charts

Date : _____

Worksheet No : 2

Month: _____

Competency : Understanding Basic Concepts:

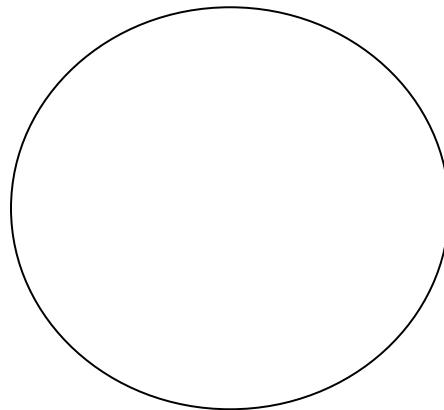
In a class of 100 students data of fruits liked was collected as follows. Represent this using chapatti chart / pie chart

Pine apple – 20

orange – 15

Banana – 40

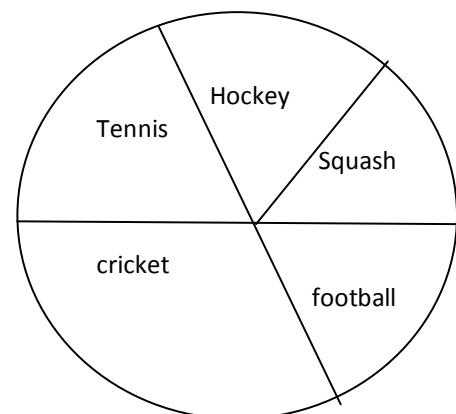
Apple - 25



- Which is the most favourite fruit? _____
- Which is least favourite fruit? _____
- How many students like oranges? _____
- The difference between the number of students that like oranges and bananas is _____

Look at the pie chart showing different sports liked by people

- Which is the most popular sport _____
- Which is the least popular sport _____
- Do more children enjoy Hockey or tennis? _____
- Arrange the sports liked by children in increasing order.



Teacher's Sign _____

Parents Sign _____

Topic: Smart Charts

Worksheet No : 3

Date : _____

Month: _____

Competency :

Ability To Compute:

I. Read and write the number for the given tally marks.

a)  b)  c)  d) 

II. Draw tally marks for the following numbers

c) 23

d) 25

III Given below is the representation of different vehicles in a town. Study and

No of vehicles in a town	
Motorbike	
Scooter	★
Auto rickshaw	
Car	
Bus	

Which vehicle is maximum in town?

2. Which vehicle is 50 in number?

3. What is total number of vehicles in the town?

Teacher's Sign

Parents Sign

Topic: Smart Charts

Worksheet No : 4

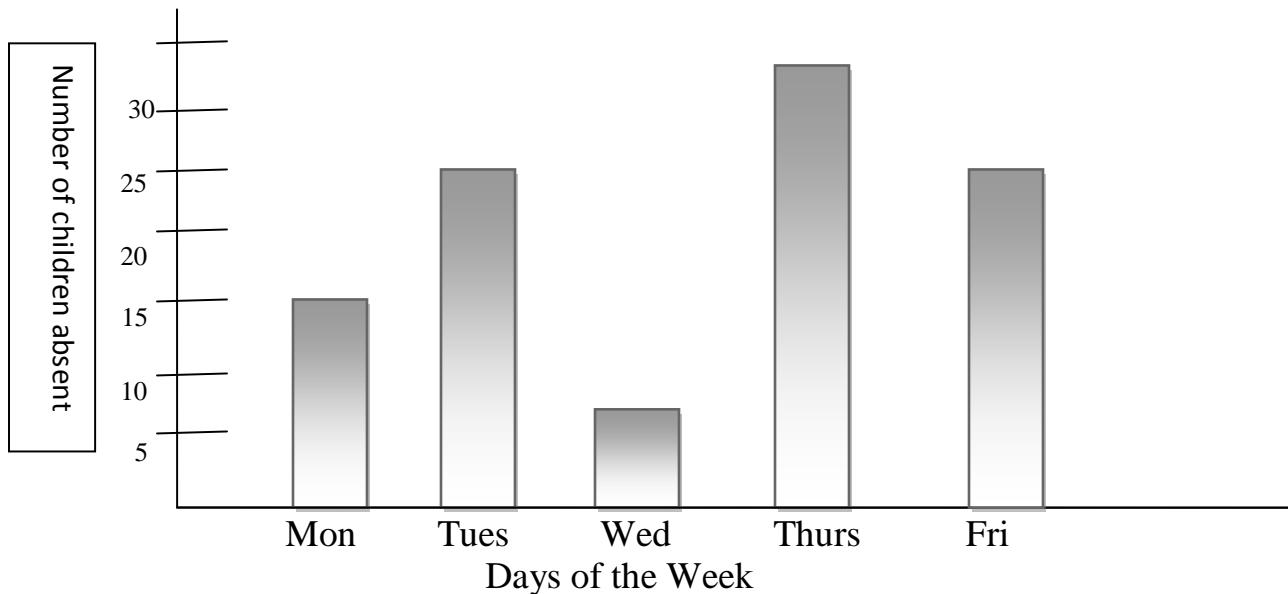
Date : _____

Month: _____

Competency :

Problem Solving Ability

Observe the following bar chart and answer the questions



(a) How many children were absent on Tuesday?

(b) How many more children were absent on Thursday than on Monday?

(c) On which day were the least children absent?

(d) On which day the number of children absent was exactly the half of that on Thursday?

Teacher's Sign _____

Parents Sign _____